



CALIFORNIA STATE BOARD OF EDUCATION ITEM # 15____

MAY 2003 AGENDA

SUBJECT:

Implementation of the AB 466 Mathematics and Reading Professional Development Program (Chapter 737, Statutes of 2001): Including, but not Limited to, Update on AB 466 Training and Approved Providers and Provider Evaluations in 2003-04.

<input checked="" type="checkbox"/>	ACTION
<input checked="" type="checkbox"/>	INFORMATION
<input type="checkbox"/>	PUBLIC HEARING

RECOMMENDATION:

Hear an update on AB 466 training and approved providers. Take action as deemed necessary and appropriate including any action necessary to continue provider evaluations in 2003-04.

Summary of Previous State Board of Education Discussion and Action.

At the February 2002 meeting, the Board approved criteria for the approval of training providers and training curricula. The State Board has approved AB 466 training providers and training curricula at numerous meeting meetings.

Summary of Key Issue(s).

AB 466 established the Mathematics and Reading Professional Development Program, which provides incentive funding to districts to train teachers, instructional aides, and paraprofessionals in mathematics and reading. Once the providers and their training curricula are determined to have satisfied the State Board approved criteria and been approved by the State Board, local education agencies may contract with the approved providers for AB 466 professional development.

Fiscal Analysis (as appropriate).

N/A

Background Information Attached to this Agenda Item.

None